



SC Annual School Report Card Summary

Brookland-Cayce Senior High
LEXINGTON 2
Grades: 9-12 Enrollment: 1,041
Principal: Gregg Morton
Superintendent: Dr. Venus J. Holland
Board Chair: Mr. Bill Bingham, Jr.

PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.					
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM		
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2014	Good	At-Risk	TBD	TBD	C	N/A	
2013	Excellent	Good	GOLD	N/A	C	N/A	
2012	Good	Good	SILVER	N/A	F	N/A	
ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*							
EXCELLENT		GOOD		AVERAGE	BELOW AVERAGE		AT-RISK
27		10		3	1		3

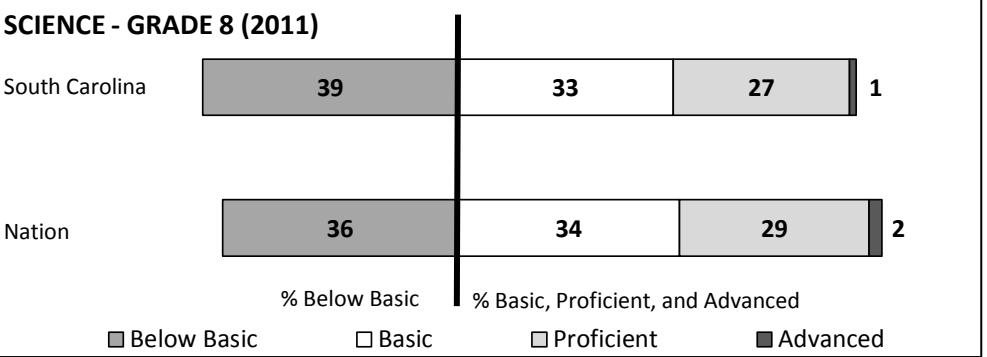
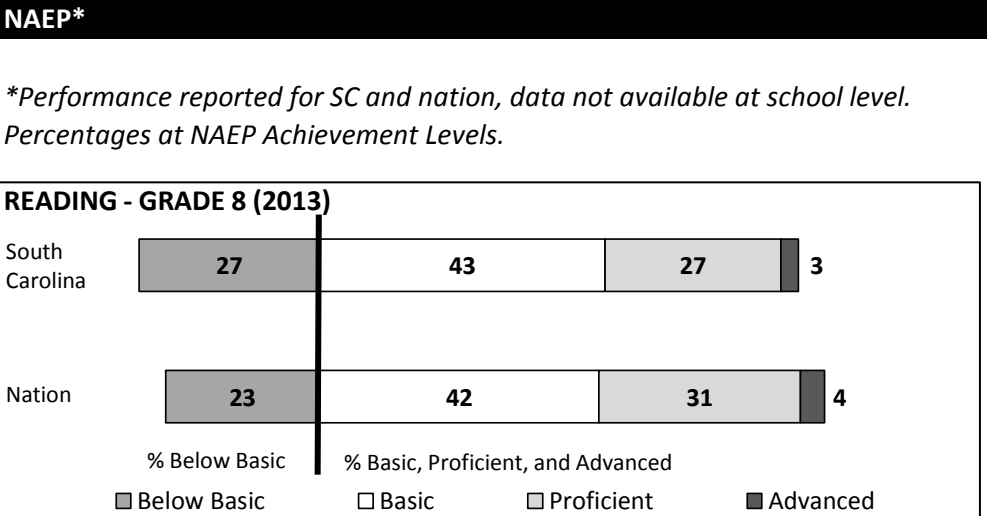
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS				
	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Passed 2 subtests (%)	83.6%	69.6%	82.7%	75.2%
Passed 1 subtest (%)	7.4%	16.5%	11.6%	16.2%
Passed no subtests (%)	9.0%	13.9%	5.8%	8.8%

HSAP PASSAGE RATE (%) BY SPRING 2014		
	Our High School	High Schools with Students Like Ours
Passage Rate	87.6%	90.7%

ON-TIME GRADUATION RATE		
	Our High School	High Schools with Students Like Ours
Number of students	256	249
Number of diplomas	203	193
Rate (%)	79.3%	75.8%

END OF COURSE TESTS - 2014		
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	68.7%	81.5%
English 1	59.9%	71.8%
Biology 1/Applied Biology 2	74.4%	77.3%
US History and the Constitution	72.2%	61.1%
All Tests	69.4%	71.4%



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Brookland-Cayce Senior High
LEXINGTON 2
SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 1,041)				
Retention Rate	4.3%	Up from 3.6%	3.0%	3.0%
Attendance Rate	99.1%	Up from 95.1%	96.3%	96.2%
Served by gifted and talented program	32.1%	Up from 30.8%	18.1%	17.7%
With disabilities	14.4%	Up from 12.4%	11.5%	11.5%
Older than usual for grade	7.7%	Up from 6.4%	7.1%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	6.6%	Up from 0.7%	1.1%	1.1%
Enrolled in AP/IB programs	47.5%	Down from 60.0%	15.8%	15.4%
Successful on AP/IB exams	32.2%	Up from 28.0%	55.6%	52.8%
Eligible for LIFE Scholarship	30.0%	Up from 29.2%	31.3%	30.6%
Career/technology students in co-curricular organizations	5.7%	Down from 7.4%	3.4%	5.3%
Enrollment in career/technology courses	767	Up from 703	418	423
Career/technology students attaining technical skills	81.7%	Down from 84.6%	83.1%	84.5%
Annual dropout rate	3.6%	Up from 2.3%	2.8%	2.1%
Teachers (n = 95)				
Teachers with advanced degrees	65.3%	Up from 64.9%	66.7%	64.3%
Continuing contract teachers	76.8%	Down from 82.5%	82.7%	77.3%
Teachers returning from previous year	88.5%	Down from 91.0%	88.0%	85.5%
Teacher attendance rate	95.1%	Up from 93.8%	95.7%	95.5%
Average teacher salary*	\$50,950	Down 1.1%	\$49,158	\$48,414
Classes not taught by highly qualified teachers	7.3%	Down from 11.3%	1.5%	3.0%
Professional development days/teacher	2.7 days	Down from 17.4 days	10.5 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio in core subjects	25.4 to 1	Down from 26.6 to 1	27.6 to 1	26.0 to 1
Prime instructional time	92.7%	Up from 87.7%	90.5%	90.3%
Dollars spent per pupil**	\$8,382	Up 0.1%	\$7,814	\$8,238
Percent expenditures for teacher salaries**	61.3%	Up from 61.0%	57.1%	56.9%
Percent of expenditures for instruction**	62.6%	Up from 62.0%	58.1%	58.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	83.4%	Up from 73.0%	98.5%	98.7%
Character development program	Excellent	Up from Good	Good	Good
ESEA composite index score	77.8	Up from 75.2	85.3	84.1

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	56	155	18
Percent satisfied with learning environment	85.7%	61.9%	66.6%
Percent satisfied with social and physical environment	83.9%	75.5%	61.1%
Percent satisfied with school-home relations	83.9%	81.0%	64.7%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL
IMPROVEMENT COUNCIL

Brookland-Cayce High School is working diligently to produce the ideal graduate who is college and career ready and able to compete in a 21st century society. To prepare our students, BCHS is organizing into three learning academies. The Quest Academy, which targets the gifted and talented learner, completed a second successful year. i2Tech@BCHS will begin in 2014 with a cohort of 100 incoming freshmen and will focus on a STEM curricula. The BC Legacy Academy will focus on preparing the well-rounded student to be college and career ready.

BCHS received an Excellent rating from the South Carolina State Department of Education for it's outstanding academic growth and increased the four-year graduation rate for the second year in a row. The passage rate of Advanced Placement exams rose for the second straight year along with the number of students taking AP exams. The class of 2014 had 23 honor graduates, one national merit finalist and one presidential semi-finalist. Additionally, the class of 2014 earned over \$4,000,000 in scholarships and received over \$25,000 in scholarships from the Brookland Cayce High School Education Foundation.

BCHS continued it's collaborative best practices through the following professional learning communities: Using data to drive instructional practices, ensuring a student centered learning environment, integrating technology into daily instruction, and powerful practices that improve teaching and learning which all yielded positive results.

The Army JROTC unit was designated as an Honor Unit with Distinction for the 18th consecutive year. All of the Bearcat sports teams experienced successful seasons highlighted by our boy's soccer team competing in the state finals and our wrestling program producing an individual state champion for the second consecutive year. The fine art programs continue to shine at BCHS with both band and chorus scoring a Superior at the state competitions. The BCHS Fine Arts department entertained the school and community with 4 major productions. The visual art students at BCHS also won many awards and recognitions at local and regional art shows.

The School Improvement Council continues to support the school through their involvement. The school climate at BCHS is consistently ranked with high markings among teachers, parents, and students created through a multitude of community support, volunteers and partnerships.

Gregg Morton, Principal

Amy Brant, SIC Chair

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined